

Alternate Programs and Courses

Alternate Course

Replaces prescribed subject area or high school course

Same time frame requirement as course/subject area it replaces

Curricular



- Curriculum significantly different from current grade level
- Guided by student's exceptionality(s)
- Occurs during subject class period

Non-Curricular



- Outcomes support student skill development (social skills, safety, nutrition)
- Reserved for students with cognitive disorders who do not meet criteria for Alternate Curriculum i.e. mostly alternate courses (only case for non-curricular course)
- Not eligible for high school credit

Alternate Program

Targets learning strengths and needs

Shorter in frequency and/or duration than 55 hour alternate course

Pre-Requisite

- Outcomes supplement grade level curriculum (e.g., place value/phonemic awareness)
- Assists students to stay on curriculum
- Do not remove from cumulative or foundational areas or those required for graduation
- Not eligible for high school credit

Non-Curricular

- Outcomes support student skill development (social skills, safety, nutrition)
- May be taught in general (inclusive) classroom but is flexible re: scheduling, grouping and setting
- Not eligible for high school credit