

Chapter One: An Overview of the Service Delivery Model

Diagram 1 outlines the framework for the delivery of educational services for Kindergarten to Grade 12 students who meet the criteria for an exceptionality in Newfoundland and Labrador.

The centre of the diamond represents the prescribed curriculum accessed by the majority of students, including many students who meet the criteria for an exceptionality. Flanking this are modified prescribed courses appropriate for students with exceptionalities who require adjustments to the prescribed curriculum to create programming above or below grade level. Alternate programs and courses are appropriate for students with exceptionalities who require programming outside the scope of the grade level prescribed curriculum. Alternate (functional) curriculum may be appropriate for students with moderate to profound cognitive disorder.

The dotted lines show the fluidity of the model and do not necessarily imply a linear progression from prescribed to modified prescribed to alternate. A student may simultaneously access a variety of programming options reflected in the diamond on the previous page.

For example, Fred is a student who is gifted and talented in mathematics and has a learning disability in written expression. His programming includes the prescribed curriculum, with a modified prescribed course above grade level in mathematics, an alternate program below grade level in written expression, and the accommodation of speech-to-text software.

Accommodations are adaptations to the learning environment which address particular student strengths and needs. These may include physical arrangements, assistive technology, particular instructional strategies and others. See the Record of Accommodations form for details. Such accommodations are available for students with exceptionalities in all areas of study whether prescribed, modified prescribed, or alternate.

The circle which surrounds the diamond indicates that collaboration is vital to the success of all students. Collaboration is the process of merging the knowledge, experience and skills of all partners to meet common goals. This includes collaboration among students, teachers, parents, and all other members of the school community.

Service Delivery Model

