A Step on my Career Journey -**Course Selection Matrix**

Graduation Requirements

Language Arts English Language Arts – 6 credits World Studies – 2 credits Optional Language Arts – 2 credits Canada Studies – 2 credits

Social Studies

Mathematics – 4 credits

Science – 4 credits

Career Education – 2 credits

Physical Education – 2 credits

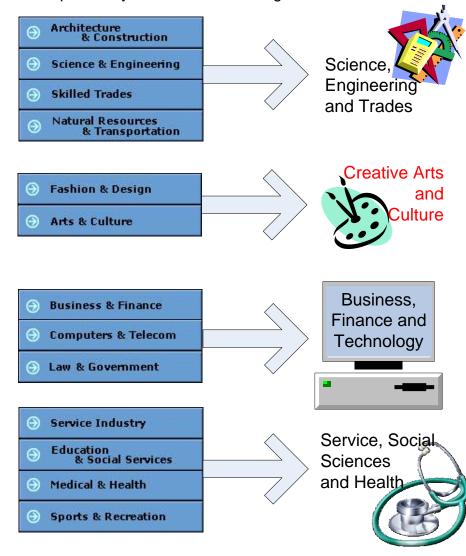
Fine Arts – 2 credits

Any Subject Area – 6 Credits

Other required credits - 4 credits, choose from Enterprise Education,
French, Religious
Education, Technology
Education, Family Studies

				Odicci Education – 2 cicuits	Any Subject Area – 6 Credits	Education, Faining Studies
I am interested in	Which can lead to a career from a program available at			To prepare during High School, I should study		Courses I am interested in.
	College and Apprentice	eship	University		•	
Creative Arts and Culture	 Animator Dancer/Choreographer Fashion Designer Film/Video Producer Graphic Artist Graphic Designer Interior Decorator Journalist/Reporter Performance/Communications Media Specialist Photographer Recording Artist Textile Studies Specialist 		 Archivists Composer (music) Conservator Curator Folklorist Librarian Music Teacher Theatrical Artist Translator Visual Artist Writer/Author 	 Art Technologies 1201 Art & Design 2200/3200 Applied Music 2206/3206 Biology 2201/3201 Canadian History 1201 Canadian Geography 1202 Career Development 2201 Chemistry 2202/3202 Clothing 1101/ Textiles 3101 Communications Technology 2104/3104 Drama 2206 English Ensemble Performance 1105/2105/3105 	 Enterprise Education 3205 Experiencing Music 2200 French Healthy Living 1200 Mathematics Mathematics 3103 NL Studies 2205 Physics 2204/3204 Science World Geography 3202 World History 3201 World Literature 3207 Writing 2203 	
Science, Engineering Ind Trades	Aircraft Pilot Aquaculturist Bricklayer Carpenter/Cabinetmaker Cook/Baker Deckhand Draftsperson Electrician Engineering Technologist Fish/Wildlife Technician Hairstylist/Cosmetologist Heavy Equipment Operator Linesman Machinist Marine Engineer	Mechanic (automotive, industrial, marine, etc.) Millwright Mining Technician Non-Destructive Tester Occupational Health and Safety Technician Oil Burner Mechanic Painter/Decorator Pipefitter/Steamfitter Plumber ROV Operator Sheet Metal Worker Small Equipment Technician Welder	Anthropologist/Archaeologist Architect/Urban Planner Bridge Watch Officer/Deck Officer (Diploma Program) Biologist Chemist/Biochemist Computer Scientist Earth Scientist/Geologist Engineers (e.g. civil, computer, electrical, mechanical, naval architectural, etc.) Environmental Scientist Geophysicist Mathematician/Statistician Meteorologists Physicist	 Canadian History 1201 Canadian Geography 1202 Career Development 2201 Chemistry 2202/3202 Communications Technology 2104/3104 Design and Fabrication 1202/2202 Earth Systems 3209 English Environmental Science 3205 French Healthy Living 1200 Integrated Systems 1205 Mathematics NL Studies 2205 	 Physics 2204/3204 Residential Constr. Technologies 2201 Science Skilled Trades 1201 World Geography 3202 World History 3201 World Literature 3207 	
Business, Finance and Technology	Business Administrator Computer Service Technician Hospitality/Tourism Manager Information Systems Specialist Internet Application Developer Office Assistant or Office Administrator (executive, legal, medical and records management) Occupational Health and Safety Officer	 Municipal Administrator Network Design Management Specialist Paralegal Programmer Analyst Public Administrator Software Engineering Technologist Telecommunications Engineering Technician Video Game Designer Website Administrator 	Accountant Business Administrator Computer Scientist Economist Entrepreneur Financial/investment Analyst Human Resources Manager Information Systems Manager Marketing Manager Public Relations Manager Remotely Operated Vehicles (ROV) Operator (Diploma Program)	 Biology 2201/3201 Business Enterprise 1100 Canadian Economy 2203 Canadian History 1201 Canadian Geography 1202 Canadian Law 2104/2204 Career Development 2201 Chemistry 2202/3202 Christian Writings 2104 Communications Technology 2104/3104 Consumer Studies 1202 English Enterprise Education 3205 	 Ethical Issues 1104 French Health Living 1200 Integrated Systems 1205 Mathematics NL Studies 2205 Physics 2204/3204 Science World Religions 3101/3106 World History 3201 World Geography 3202 	
Service, Social Sciences and Health	Acupuncturist Child/Youth Care Worker Community Health Officer Community Recreation Specialist Dental Assistant Early Childhood Educator Firefighter Food Service Technician Health, Wellness and Recreation Specialist Licensed Practical Nurse Massage Therapist	 Paramedic Personal Care Attendant Pharmacy Technician Physiotherapist Assistant Student Assistant Therapeutic Recreation Specialist Travel Agent Ultrasonography Technician Veterinary Assistant/Receptionist X-Ray Technician 	 Career Counsellor Dentist Dietician/Nutritionist Doctor/Physician Kinesiologist Lawyer Nurse Pharmacist Physiotherapist Police Psychologist Respiratory Therapist Social Worker Teacher/Educator 	 Biology 2201/3201 Business Enterprise 1100 Canadian History 1201 Canadian Geography 1202 Career Development 2201 Chemistry 2202/3202 Communications Technology 2104/3104 English Enterprise Education 3205 Ethical Issues 1104 French Mathematics Mathematics 3103 NL Studies 2205 Physical Education 2100/2101 	 Physical Education 3100/3101 Physics 2204/3204 Science World Geography 3202 World History 3201 World Literature 3207 Writing 2203 	Using these choices as a first step, work with the <i>Oncourse Guide</i> to complete your 3-year plan

This Matrix is organized around clusters of careers. Each of the matrix sections has links to a series of career clusters. These were taken specifically from Career Cruising and are outlined below:



The cluster system is used to focus on a sector for careers rather than specific ones. This way you can see the variety of careers that are available to you from what may interest you.

As you work through the matrix know it was intended to revolve around your interests and make suggestions of post-secondary programs that are tied to those interests. These then can lead to course selection in your high school years.

Try and keep your options open. Choose your courses wisely so that you can access the full variety of careers that may interest you.

The High Five Principles of Career Development

These messages are an important focus of career development. Keep these in mind as you work through the matrix and your course selection for high school.

Change is constant - embrace it!

The world is constantly changing, and with it the job market and career availability. You must not only be open to change, but be ready to embrace it and the opportunities it creates.

Learning is ongoing

All life is learning, and learning should happen for all your life. Take what is available for continuous personal improvement, learn new skills and develop your talents.

Focus on the journey

There is no finish line, your career journey will continue through your lifetime. Experience what you can, appreciate the road travelled and do not focus on the destination.

Know yourself, believe in yourself and follow your heart

Do what you love and never work a day in your life. Be open to following your interests and moving towards a career that is part of your passion.

Access your allies

You have a wide variety of contacts already, use them to support you in your career journey, and in turn support them.

Bibliography

This matrix was created from a series of government documents, full copies of the documents in question are available from the links below:

On Course: Handbook for Grade 9 Students and Parents (www.ed.gov.nl.ca/edu/publications/k12/Grade9OnCourseHandbook.pdf)

Provincial Post-Secondary Offerings List (www.lmiworks.nl.ca/PPSOL/)

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Your Career Journey & Course Selection



